

## GCSE Religious Studies - Beliefs in Action

### Who is the course for?

This GCSE is suitable for pupils who like to talk, think, discuss and reflect on a range of relevant issues and ultimate questions, such as: How should we treat criminals? Should we bring back the death penalty? How does faith affect people's everyday lives? Is there life after death? Does suffering show God doesn't exist?

### What are the entry requirements?

- Ability to value opinions different from their own
- Good communication skills
- Ability to listen to pupils views
- Interest in moral and social issues and philosophy

### Course Aims:

- Develop students' knowledge and understanding of religions and non-religious beliefs, such as atheism and humanism
- Develop students' knowledge and understanding of religious beliefs, teachings, and sources of wisdom and authority
- Develop students' ability to construct well-argued, well-informed, balanced and structured written arguments, demonstrating their depth and breadth of understanding of the subject
- Provide opportunities for students to engage with questions of belief, value, meaning, purpose, truth, and their influence on human life
- Challenge students to reflect on and develop their own values, beliefs and attitudes in the light of what they have learnt and contribute to their preparation for adult life in a pluralistic society and global community

### How is this course assessed?

Pupils do two units:

- Religion and Ethics through Islam
- Religion Peace and Conflict through Christianity

Each assessed by a 1 hour 45 minute exam at the end of Year 11.

### What can I do at the end of this course?

Pupils can take an A Level Qualification in Religious Studies or Philosophy.

Being a Humanities subject, Religious Studies would be a valuable qualification to gain for any career in the multi-cultural society in which we live, but particularly those involving dealing with the public e.g. Nursing, Teaching, Journalism, Retail, Catering, Management, Police and Armed Forces and Banking. It equips pupils with the necessary skills to work in the Voluntary and Community Sector.

