

This appendix to the behaviour policy was written in June 2020 in response to delivering Face-to-Face sessions following Covid-19 Schools Closures.

1. Introduction

1.1 Following schools being closed to the majority of pupils, the Department for Education have announced a phased-re-opening of Secondary Schools starting with the introduction of face-to-face sessions delivered to Year 10 pupils with guidance on re-opening for other year groups to follow.

1.2 This appendix to the Redhill Behaviour Policy details adaptations made during the time delivering face-to-face sessions, rather than providing the typical school day experienced up to April 2020.

1.3 To make it easy to read, this appendix talks about *teachers*. But when we use the word *teachers* we also mean *other staff with responsibility for pupils*.

1.4 This policy appendix is guided by the Department for Education Guidance released throughout May 2020 regarding the re-opening of schools and other education establishments.

1.5 This policy appendix is specifically intended to:

- ensure the safety of every member of staff and pupil during this time
- encourage young people to take responsibility for their behaviour during this time
- tackle incidents/instances of poor behaviour effectively and fairly during this time
- allow teachers to feel safe and supported during this time
- foster an environment where all members of the school community respect and adhere to the social distancing guidance during this time

1.9 The information in this policy will be communicated:

- to pupils – in the letter sent home by Deputy Headteacher in the week beginning 8th June 2020 and in the relevant section of the Redhill website
- to teachers – via e-mail on Wednesday 10th June 2020 and in the relevant section of the Redhill website.
- To parents/carers – in the letter sent home by Deputy Headteacher in the week beginning 8th June 2020 and in the relevant section of the Redhill website

2. What we expect pupils to do during this time

2.1 Pupils must only use the entrance they have been assigned to enter the school building.

2.2 Pupils must sanitise their hands on entering the school building.

2.3 Pupils must walk directly to the classroom they have been assigned. Pupils are not permitted to move around the building freely or open any closed door.

2.4 Pupils must sanitise their hands on entering the classroom.

2.5 Pupils must walk directly to their assigned desk. Pupils must only sit at their assigned desk. Pupils must not touch any desk assigned to another pupil or any equipment on a desk assigned to another pupil.

2.6 Pupils must meet our expected behaviour in class which are set out in our *Behaviour for Learning Policy* (on school website).

2.7 We will not permit any pupil to not meet any of our expectations.

2.8 Pupils must not attempt to make physical contact with any person.

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2.9 Pupils must not attempt to deliberately move within 2 meters of any person.

2.10 Pupils must not deliberately and unnecessarily perform actions associated with symptoms of Covid-19, for example but not limited to, coughing and/or sneezing.

2.11 Pupils must follow the government guidance when needing to cough or sneeze by covering their mouth and nose with a tissue or coughing or sneezing into their arm.

2.12 Due to the movement of teachers, rather than pupils, between classrooms, there will be short periods of time where pupils may be unaccompanied. Pupils must continue to meet the expectations that have been detailed and explained to them during these times.

3. What we expect our teachers to do during this time

3.1 We expect all our teachers to address any behaviour that is unacceptable, who breaks our school rules or who doesn't follow a reasonable instruction.

3.2 Teachers will address poor behaviour by speaking to the pupil and giving them an instruction to stop the witnessed behaviour before informing a member of the Senior Leadership Team of the poor behaviour witnessed.

3.3 Where the behaviour of a pupil makes us worried that they are suffering, or are likely to suffer, significant harm, we expect our staff to follow our safeguarding policy.

4. The actions we may take when a pupil misbehaves during this time

4.1 Any pupil that cannot cooperate with our expectations will be directed to return home and will continue with home-learning until further notice. This period will be for at least 5 school days, but will last until the Headteacher decides they can return to face-to-face sessions.

4.2 Any pupil that displays behaviours that demonstrate they are not willing to cooperate with us in maintaining a safe environment will be deemed to have committed a serious breach of the school's behaviour policy and therefore an additional sanction, detailed in the Academy's behaviour policy, may be considered.

4.3 The following are some examples of what we consider to be unacceptable behaviour specific to the context of the phased return delivery of face-to-face sessions, though the list is not exhaustive:

- refusing to sanitise hands
- wearing a face covering that covers more than just the nose and mouth
- not moving directly to the allocated classroom
- deliberately making contact, or attempting to make contact, with another person
- deliberately moving within 2 meters, or attempting to move within 2 meters, of another person
- deliberately and unnecessarily performing actions associated with symptoms of Covid-19, for example but not limited to, coughing and/or sneezing
- not attempting to cover the nose and mouth with a tissue or arm when coughing and/or sneezing

5. Behaviour outside the school during this time

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5.1 Pupils must not congregate in groups with others beyond their household before or after school.

5.2 Pupils must leave the school site when directed and once through the gate make their way directly to their home.

5.3 Failure to follow these instructions outside of school during this time will result in the pupil being directed to complete home-learning until further notice and not return for face-to-face sessions.