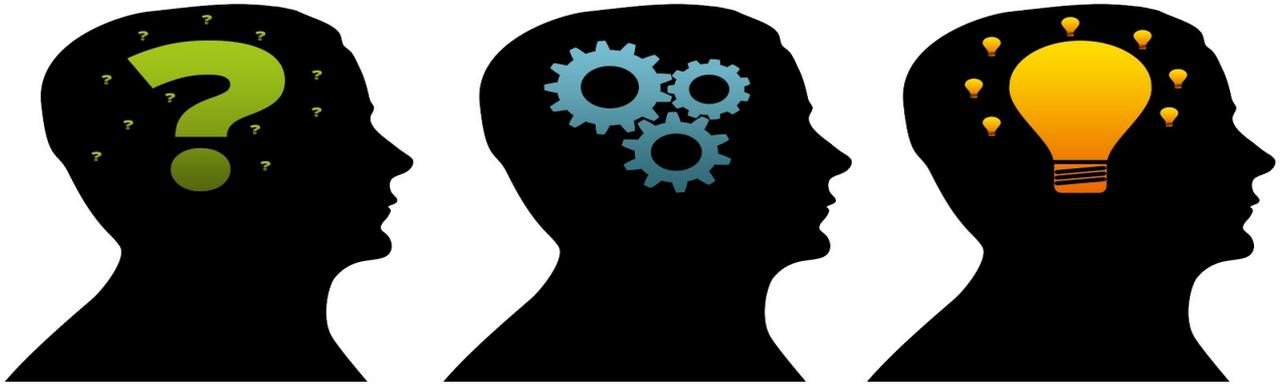


Redhill School

Year 7 English Learning Project

'Wonder' by R.J. Palacio





About this project...

At Redhill School, you will be taught English throughout your time in the Foundation and GCSE stages. In these lessons you will be taught a range of skills which will allow you to engage with English Language and English Literature; building towards your GCSE examinations in both of these subjects.

This learning project has been produced to allow you to begin developing key skills that are needed in English and will allow you to understand the novel 'Wonder' which you will study at the start of the year.

These projects should be completed either in a print out of this booklet, or on paper, and handed to your English teacher on a date that they will tell you once you have started at Redhill. You can be more creative with some of the tasks if you like.

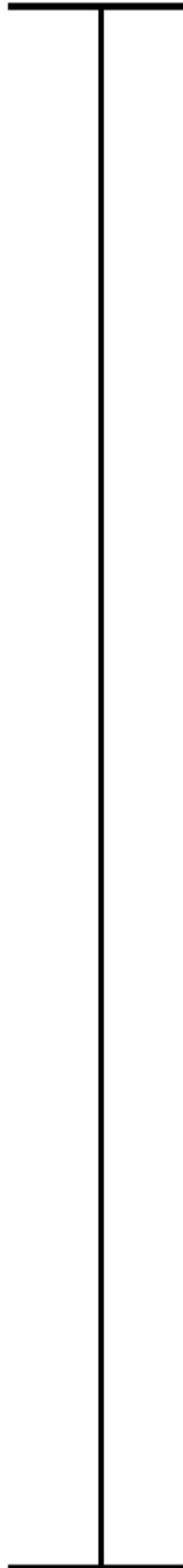
Take time to work through each activity carefully to allow you to demonstrate your skills and understanding of the novel.

REDHILL SCHOOL
English Department



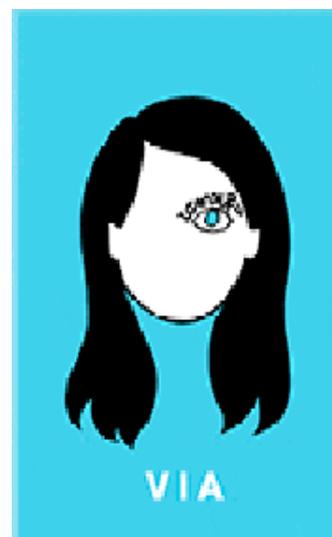
Activity 1—Timeline of events.

Once you have read through the novel, you should use the timeline below to map out all of the main events in the story. This will show that you can track key ideas and themes across a text.



Activity 2—Character Profiles.

Using the images below to create mind-maps of anything interesting or important that you discover about these characters whilst you read the novel.



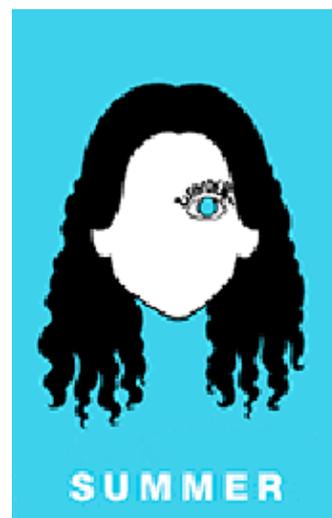
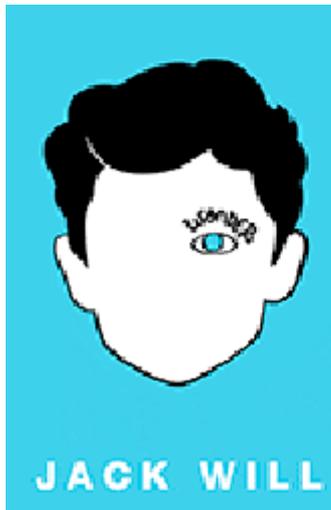
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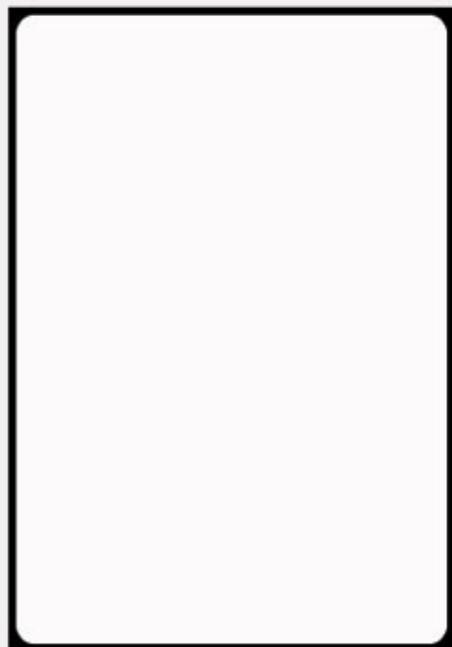
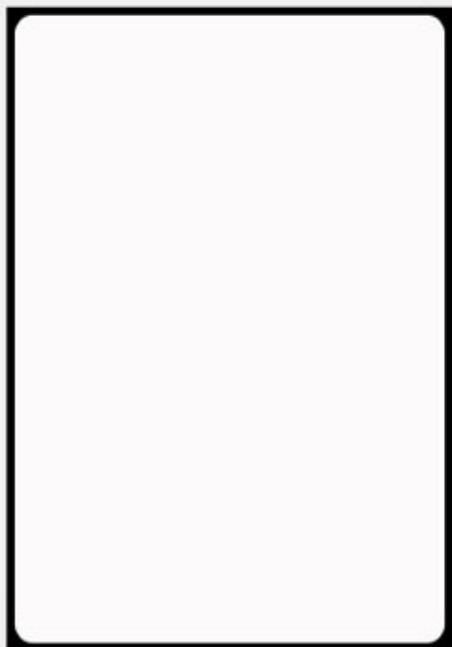
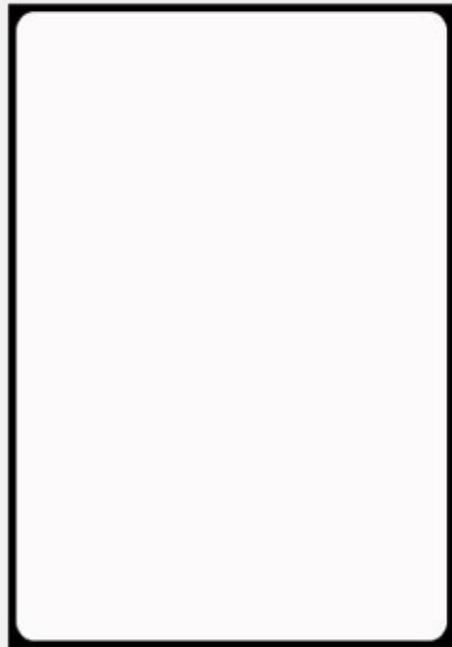
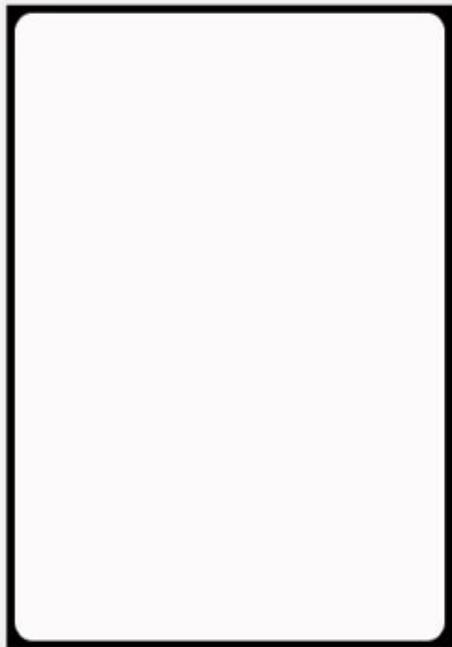
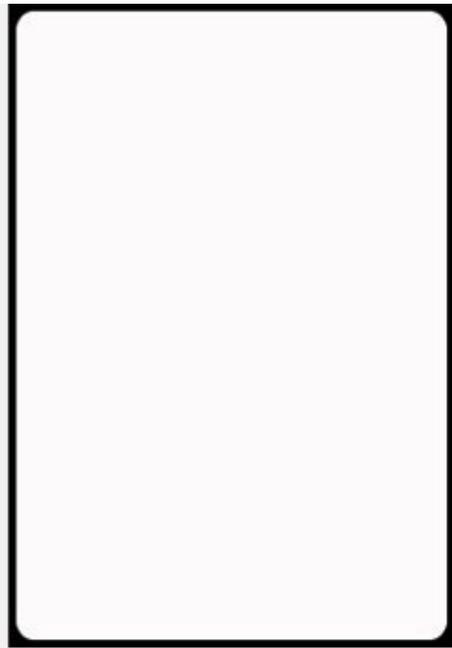
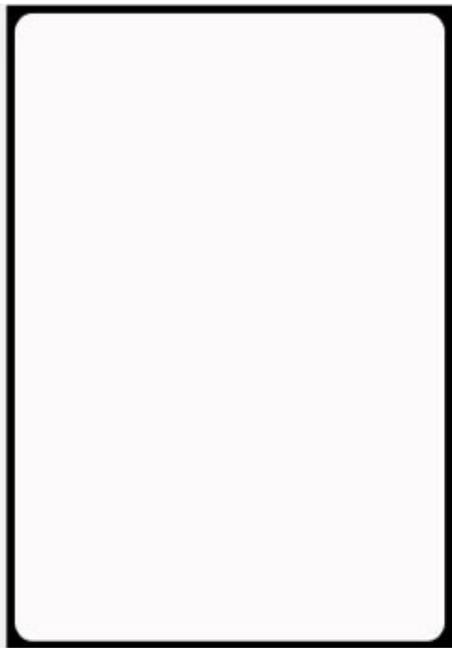
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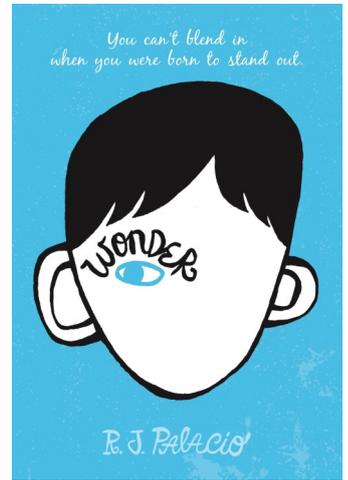
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Activity 4—Design an alternative front cover

Now that you have read the novel, create a design for the front cover of the book which engages the reader and shows them some things about the story without giving too much away.



A large, empty rectangular box with a black border, intended for the student to design an alternative front cover for the book 'Wonder'.

Activity 4—Precepts

Wonder teaches us to accept people for who they are and to ensure that we treat people the way in a positive and supportive way. This is shown to us through Mr Browne’s precepts. Below are some examples of precepts and you should read them carefully before responding to the questions about them on the next page.

When given the choice between **BEING RIGHT** or **BEING KIND**, choose **KIND**.

Your **DEEDS** are **YOUR MONUMENTS**.

Have no **FRIENDS** not **EQUAL** to yourself.

Just follow the **DAY** AND REACH FOR THE **SUN!**

Fortune **FAVORS** the **BOLD**.

KIND WORDS do not cost much. Yet they **ACCOMPLISH MUCH**.

IT IS **BETTER TO KNOW** SOME OF THE **QUESTIONS** THAN ALL OF THE **ANSWERS**.

no man is an **island**, entire of **ITSELF**.

10 WONDER PRECEPT POSTERS

1. Which is the precept that you think is most important and can you explain why this is?

2. Why do you think it is important to treat people well and what can happen when we do not?

3. Create three of your own precepts that you will try to use when you start at Redhill to help you to be a successful member of the school community.

1.

2.

3.
